

Answer Understanding Australian Accounting Standards 2013

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Australian Accounting Standards is an exciting new textbook that presents a thorough introduction to various Australian equivalents of the International Financial Reporting Standards. With the inception of the IFRS on 1 January 2005, the Australian accounting standards have also experienced extensive change and revision in the quest to align and harmonise with IFRS. The focus of this text is on the interpretation, analysis, illustration and application of the scope and purpose of various Australian accounting standards. Each chapter contains numerous illustrative examples to ensure that the student gains a deep understanding of all the reporting requirements under the respective accounting standard to meet the expectations of the profession. This textbook has been written for intermediate and advance financial reporting courses, at both undergraduate and postgraduate level. The text covers the following Australian accounting standards: Framework AASB 2 Share based payments AASB 3 Business combinations AASB 5 Non-current assets AASB 101 Presentation of financial statements AASB 102 Inventories AASB 107 Cash flow statements AASB 108 Accounting policies AASB 110 Events after balance day AASB 112 Income taxes AASB 114 Segment reporting AASB 116 Property, plant and equipment AASB 117 Leases AASB 121 Changes in foreign exchange rates AASB 127 Consolidated and separate financial statements AASB 128 Investments in associates AASB 131 Interests in joint ventures AASB 132 Financial instruments; disclosure and presentation AASB 136 Impairment of assets AASB 137 Provisions, contingent liabilities and contingent assets AASB 138 Intangible assets AASB 139 Financial instruments; recognition & measurement FEATURES Detailed analysis of AASB standards and the underpinning conceptual framework Step-by-step analysis of selected AASB standards and the relevant scope, objectives and reporting requirements Chapter outlines of the relevant issues and practical workings associated with the selected AASB standards Illustrative examples positioned throughout the chapters, where relevant, to show the new financial reporting procedures and further development conceptual understanding of the new processes. Inclusion of extracts of international companies illustrate how real companies are reporting financial data in accordance with the AASB standards Graded end-of-chapter exercises and problems provide students with numerous opportunities to test their understanding of the financial reporting requirements under the relevant AASB standards. For the lecturer: a comprehensive solutions manual provides guidance on the correct procedures for working through the activities. About the Authors Ruth Picker B.A., F.C.A., FSIA, FCPA, is currently Ernst & Young's Professional Practice Director ("PPD") for the Oceania Region. She is a member of Ernst & Young's Global PPD group, which sets global accounting and auditing standards and policies. She is also

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a member of Ernst & Young's Global IFRS Policy Committee, which determines Ernst & Young's global interpretations of IFRS. She is a frequent speaker and author on accounting and auditing issues. Her written articles have been published in a number of accounting journals. She is a member of the Editorial Board of "The Australian Accounting Review". Ruth was a Member of the Urgent Issues Group (UIG) for 3 years. Subsequent to that, Ruth was appointed to the Australian Accounting Standards Board ("AASB") in April 2000. In 2002 she was elected as Deputy Chairman of the AASB, a position she currently holds. From 8 May 2003 until 15 November 2003 she was appointed Acting Chairman of the AASB. Ken Leo BCom (Hons), MBA (Qld), AAUQ, ACA, FCPA is Professor of Accounting at Curtin University of Technology, Western Australia. During his 30 years as an academic, he has taught company accounting to undergraduate and postgraduate students, been a founding member of the Urgent Issues Group, and involved in writing books and monographs for a variety of organisations including CPA Australia, Group of 100 and the Australian Accounting Research Foundation. He has served on the AASB since 2002. Keith Alfredson BCom (Hons), AAUQ, FAICD, FCA, FCPA, FNIA is a graduate of the University of Queensland. On graduation in 1963 he joined Arthur Andersen, becoming a partner in 1974 and retiring in 1997. He specialised in the audit of large publicly listed and privately owned entities in addition to acting as an expert on technical accounting issues. He was Arthur Andersen's representative on the Australian Urgent Issues Group. In 1998 he became a Senior Fellow in the Department of Accounting of The University of Melbourne. In May 2000 he was appointed the first full-time Chairman of the Australian Accounting Standards Board, a position he held until May 2003. During that period he also acted as Chairman of the Urgent Issues Group. Jennie Radford, BCom, DipEd (Melb), MCom (Curtin), ACA, is currently a Lecturer at Curtin University of Technology. She has co-authored two research monographs published by Group of 100 and the ASCPA. She has also contributed to and co-edited a textbook 'Financial Accounting Issues'. She was for many years employed as an auditor with "Big 5" chartered accounting firms. Jennie has taught undergraduate and postgraduate courses in her career as an academic. She is a member of the Western Australia Cell of the External Reporting Centre of Excellence (ASCPA). Paul Pacter holds two concurrent positions as the Director of Standards for Small and Medium-Sized Entities (SMEs) at the International Accounting Standards Board in London, and Director in the Global IFRS Office of Deloitte Touche Tohmatsu in Hong Kong. Previously, Paul worked for the U.S. Financial Accounting Standards Board for 16 years, and, for seven years, was Commissioner of Finance of the City of Stamford, Connecticut. He received his Ph.D. from Michigan State University and is a CPA. He has taught in several MBA programmes for working business managers. Victoria Wise BCom., M.Econ., PhD., FCPA., is an Associate Professor in the School of Accounting and Finance at Victoria University, Melbourne. During her twenty years as an academic she has taught financial accounting to undergraduate and postgraduate students. Victoria has over 110 publications including books and book chapters, refereed and professional journal articles and conference proceedings. Her journal articles focus on international financial reporting standards, public sector, consolidated and small business financial reporting. Her current research interests are in business regulation and financial literacy.

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Issues in Financial Accounting addresses the controversial issues in financial accounting that have been debated by the preparers, users, auditors and regulators of financial statements. Henderson provides the best balance of technical and theoretical coverage in any Financial Accounting text on the market today, with its presentation of real-world examples, current debates and the underlying rationale for the accounting concepts demonstrated. Throughout the text, academic studies and professional accounting research are referenced to also provide a critical understanding of historical debates in financial accounting. The new 15th edition covers significant recent developments to the accounting standards in Australia and is based on the AASB standards and interpretations that have been issued up to the end of 2012. This includes the Australian Accounting Standard Board's (AASB) program of changes to make accounting standards equivalent to International Financial Reporting Standards.

Understanding Australian Accounting Standards reflects the reporting and disclosure requirements under a number of Australian Accounting Standards, providing detailed illustration on how publicly listed companies report in accordance with Australian Accounting Standards. This textbook offers students a comprehensive and well written introduction to the scope and financial reporting disclosures of Australian accounting standards issued by the Australian Accounting Standards Board. The text incorporates extracts from the 2011 annual report of Billabong International, as well as media articles profiling its recent corporate events, in all chapters to illustrate how a corporate entity measures, recognises, reports and discloses financial information required under Australian accounting standards. The integration of the Billabong International annual report will enable students to look beyond the numbers to develop interpretative and critical evaluation skills of accounting information. The integration of the Billabong 2011 annual report, with its disclosure notes, will provide students with a deep understanding of the financial reporting and business activity associated with the financial performance of a well-known company.

In this book, Jayne Godfrey and Keryn Chalmers explore the intricacies of the globalisation of accounting standards - arguably one of the most significant business developments of the wider globalisation process during the past two decades. They examine the key issues and implications of this harmonization of accounting standards from the perspectives of a diverse range of worldwide stakeholders. "Globalisation of Accounting Standards" shows that globalisation approaches differ significantly because countries seek to maintain varying degrees of sovereignty over their regulations. International differences in economic, political, legal, religious and social characteristics also affect globalisation approaches and, in turn, influence national accounting standard-setting agendas. The book explores why countries relinquish their existing national accounting standard-setting regimes to join the global movement. It also seeks to resolve questions such as: To what extent are national incentives altruistic, economic, political or social? Who are the winners and losers in the process? This authoritative book is thoroughly researched and expertly informed. Written by both academics and regulators, it tackles a critical and controversial issue in the globalisation movement. As such, it will be of great interest to a wide-ranging audience including: international, national, private and public sector standard-setters, economic regulators, accounting academics

and political economists and strategists.

This study provides a neutral and comprehensive explanation about the activities which precede the formulation of accounting regulatory policies. The knowledge gained from it can be applied to understand the formulation of regulatory policies in other areas and to predict or explain the behaviour of interest groups in the preparation of accounting standards and regulations.

Exploring the role of public sector audit in emerging democracies and developing countries, this book provides an account of the relationship between the public sector auditor, the legislature and executive government. In particular, it introduces public sector audit's capacity to assess government agencies' compliance with the law and their management of taxpayer or internationally funded programs and services. The volume:

- Explores the Australian model of public sector audit.
- Provides a definition of a supreme Audit Institution (SAI) and the role and responsibilities of the public sector auditor.
- Examines the authority necessary for the SAI to function effectively.
- Discusses likely future reform of the SAI's legal framework.
- Illustrates how audit can be used to strengthen democratic institutions in emerging market economies.

It will be of use to researchers, academics and students interested in the critical issues surrounding audit in general and public sector audit in particular. It will also be a valuable guide to practitioners in this area.

Structure and streamline your teaching. The third edition of this well-known resource aligns and maps to the Financial Services (FNS) Training Package in regard to core unit FNSACC504 Prepare financial reports for corporate entities. Mills prepares students to meet the assessment requirements of the training package, which are based on current accounting standards and the requirement to demonstrate a capacity for independent research. The text takes a concise and logical learning flow, with contents structured to provide clear pathways for teachers and self-paced learners. The improved pedagogy supports learners to develop an understanding of accounting standards, compliance, disclosure and treatment of taxation, and applying that knowledge to prepare financial reports. Help students to embed their learning through practice by value-packing the text with either a printed workbook or an online MS Excel workbook.

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