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A 34 year old man is injured in a motor vehicle collision. Physical examination is normal except for diffuse abdominal tenderness. He is conscious and vital signs obtained enroute to the hospital are respirations 20 per ,minute, pulse rate is 120 per minute blood pressure 100/60; How should this patient be managed in the field?

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With over 1000 questions, MCQs and EMQs in Surgery is the ideal self-assessment companion guide to Bailey & Love's Short Practice in Surgery. The book assists readers in their preparation for examinations and to test their knowledge of the principles and practice of surgery as outlined within Bailey & Love.Sub-divided into 13 subject-s

This is a comprehensive review for the new trauma-certified registered nurse exam, featuring innovative clinical judgment--enhancing content review, 500 practice-test Q&As with rationales, test-taking skills, and in-depth coverage of the test blueprint. This review is distinguished by its unique "Think in Questions" format, which helps readers to anticipate the kinds of questions that might be asked and promotes critical thinking throughout the exam. The content review is comprised of bite-size sections for easier learning and memorization that include thousands of unfolding questions, answers, and hints. The review's user-friendly format guides candidates through each topic with a short content review followed by a Socratic-style Q&A reasoning process to assist in arriving at the best possible clinical judgment. It also includes plentiful tables and charts to reinforce learning, a chapter on test-taking skills, specific guidance on preparing for the certification exam, and useful suggestions related to the exam format. Key Features: Goes beyond mere memorization of facts with "Think in Questions" Socratic-style content review Provides content review, practice exam-style Q&A with rationales, test-taking skills, and test blueprint format Includes thousands of unfolding questions, answers, and hints Contains "bite-size" sections for each topic for easier learning and memorization Includes 500 exam-style questions with rationales The Board of Certification for Emergency Nursing (BCEN) is the sole owner of the Trauma Certified Registered Nurse (TCRN) certification program. BCEN does not endorse any TCRN certification exam review resources or have a proprietary relationship with Springer Publishing Company.

Developed by WHO and the International Committee of the Red Cross in collaboration with the International Federation for Emergency Medicine Basic Emergency Care (BEC): Approach to the acutely ill and injured is an open-access training course for frontline healthcare providers who manage acute illness and injury with limited resources. BEC teaches a systematic approach to the initial assessment and management of time-sensitive conditions where early intervention saves lives. It includes modules on: the ABCDE and SAMPLE history approach trauma difficulty in breathing shock and altered mental status. The practical skills section covers the essential time-sensitive interventions for these key acute presentations. The BEC package includes a Participant Workbook and electronic slide decks for each module. BEC integrates the guidance from WHO Emergency Triage Assessment and Treatment (ETAT) for children WHO Pocket Book of Hospital Care for Children WHO Integrated Management of Pregnancy and Childbirth and the Integrated Management of Adult/Adolescent Illness (IMAI).

Hemodynamic Monitoring Made Incredibly Visual! Second Edition offers an innovative visual approach to mastering the principles and practice of hemodynamic monitoring. Hundreds of detailed and colorful photographs, diagrams, charts, and other visual aids clarify essential cardiopulmonary anatomy and physiology and demonstrate the technical points and clinical applications of today's pressure monitoring systems, hemodynamic monitoring techniques, and circulatory assist devices. Lighthearted logos present visual mnemonics and reinforce key points. This edition includes new noninvasive cardiac output monitoring techniques and has been updated to current Infusion Nursing Standards of Practice, Centers for Disease Control requirements, and American Association of Critical-Care Nurses Standards of Practice.

Manhattan Prep 's 5 lb. Book of GRE Practice Problems is an essential resource for students of any level who are preparing for the GRE revised General Exam. Recently updated to more closely reflect the nuances of the GRE exam, this book offers more than 1,800 questions across 33 chapters and online to provide students with comprehensive practice. Developed by our expert instructors, the problems in this book are sensibly grouped into practice sets and mirror those found on the GRE in content, form, and style. Students can build fundamental skills in math and verbal through targeted practice while easy-to-follow explanations and step-by-step applications help cement their understanding of the concepts tested on the GRE. In addition, students can take their practice to the next level with online question banks that provide realistic, computer-based practice to better simulate the GRE test-taking experience. Purchase of this book includes access to an online video introduction, online banks of GRE practice problems, and the GRE Challenge Problem Archive.

The National Police Selection Test (POST) Passbook(R) prepares you for your test by allowing you to take practice exams in the subjects you need to study. It provides hundreds of questions and answers in the areas that will likely be covered on your upcoming exam, including but not limited to: police knowledge, background, skills, and judgment in and for law enforcement situations; understanding and interpreting written material; report writing; arithmetical reasoning; and more.

The only textbook approved for use by NAEMT's Advanced Medical Life Support course, this guide provides comprehensive, evidence-based coverage of basic and advanced concepts with an emphasis on critical thinking, leading to better outcomes for patients. Submit your application to become a Course Site today.

As the required textbook for NAEMTU's worldwide prehospital trauma life support courses, this is the definitive resource for learning basic and advanced prehospital trauma skills and concepts. Now revised and expanded to cover all aspects of military prehospital trauma with 12 new chapters, this edition is tailored expressly for the military.

Emergency medicine attendings who wish to hone their teachingskills can find a number of books on educational strategies writtenby physicians from other disciplines. However, until thepublication of the first edition of this book, they did not haveaccess to a text written by emergency medicine physicians onmethods of teaching that are directly applicable to teaching EM.This book was compiled to meet that need. Following the introductory section, which provides importantbackground information, the book 's contents are organizedinto 4 sections that correspond to the core needs and interests ofEM educators: Section 2 focuses on practical and ethicalconsiderations of teaching in the ED; Section 3 provides strategiesfor teaching specific groups of learners; Section 4 looks at theskills that are characteristic of the best EM educators; andSection 5 looks indpthly at specific teaching techniques andstrategies. Now more than ever this book addresses the needs of physicianeducators from all over the world. New chapters discuss lecturingto an international audience; using simulation as a teaching tool;how to make journal club work for you, and other topics that are ofbroad interest to medical educators in this field. In general, each chapter has been updated and reviewed to make surethe content was something that emergency physician educators coulduse in any country . The chapter contributors are widely regarded as leaders in thefield of emergency medicine education and faculty development.Authors were given free rein to develop their chapters and write intheir own style. They were asked to present their personal views onhow to successfully teach the art of emergency medicine, ratherthan review evidence-based guidelines regarding medical education.As a result, most of the chapters have few references. Thisfirst-person approach to a multi-authored textbook yields acompilation that varies in style from chapter to chapter andexposes the reader to a variety of communication techniques.

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