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This workbook offers an investigative case study for each unit of the book. Each case study requires students to synthesize information from one unit of the text and apply that knowledge to a real-world scenario as they evaluate new information, analyze evidence, plot data, or seek explanations. This workbook includes two new case studies: one on avian influenza, and one on hedgehog developmental pathways.

In an era of globalization and urbanization, various social, economic, and environmental challenges surround advances in modern biological sciences. Considering how biological knowledge and practice are intrinsically related to building a sustainable relationship between nature and human society, the roles of biology education need to be rethought to respond to issues and changes to life in this biocentury. This book is a compilation of selected papers from the Twenty Third Biennial Conference of the Asian Association for Biology Education 2010. The title, *Biology Education for Social and Sustainable Development*, demonstrates how rethinking and reconstruction of biology education in the Asia-Pacific region are increasingly grounded in deep understandings of what counts as valuable local knowledge, practices, culture, and ideologies for national and global issues, and education for sustainable development. The 42 papers by eminent science educators from Australia, China, Philippines, Singapore, Taiwan, and the U.S., represent a diversity of views, understandings, and practices in biology education for sustainable development from school to university in diverse education systems and social-cultural settings in the Asia-Pacific region and beyond. The book is an invaluable resource and essential reference for researchers and educators on Asian perspectives and practices on biology education for social and sustainable development.

News headlines are forever reporting diseases that take huge tolls on humans, wildlife, domestic animals, and both cultivated and native plants worldwide. These diseases can also completely transform the ecosystems that feed us and provide us with other critical benefits, from flood control to water purification. And yet diseases sometimes serve to maintain the structure and function of the ecosystems on which humans depend. Gathering thirteen essays by forty leading experts who convened at the Cary Conference at the Institute of Ecosystem Studies in 2005, this book develops an integrated framework for understanding where these diseases come from, what ecological factors influence their impacts, and how they in turn influence ecosystem dynamics. It marks the first comprehensive and in-depth exploration of the rich and complex linkages between ecology and disease, and provides conceptual underpinnings to understand and ameliorate epidemics. It also sheds light on the roles that diseases play in ecosystems, bringing vital new insights to landscape management issues in particular. While the ecological context is a key piece of the puzzle, effective control and understanding of diseases requires the interaction of professionals in medicine, epidemiology, veterinary medicine, forestry, agriculture, and ecology. The essential resource on the subject, *Infectious Disease Ecology* seeks to bridge these fields with an ecological approach that focuses on systems thinking and complex interactions.

Biology Inquiries offers educators a handbook for teaching middle and high school students engaging lessons in the life sciences. Inspired by the National Science Education Standards, the book bridges the gap between theory and practice. With exciting twists on standard biology instruction the author emphasizes active inquiry instead of rote memorization. *Biology Inquiries* contains many innovative ideas developed by biology teacher Martin Shields. This dynamic resource helps teachers introduce standards-based inquiry and constructivist lessons into their classrooms. Some of the book's classroom-tested lessons are inquiry modifications of traditional "cookbook" labs that biology teachers will recognize. *Biology Inquiries* provides a pool of active learning lessons to choose from with valuable tips on how to implement them.

Stories give life and substance to scientific methods and provide an inside look at scientists in action. Case studies deepen scientific understanding, sharpen critical-thinking skills, and help students see how science relates to their lives. In *Science Stories*, Clyde Freeman Herreid, Nancy Schiller, and Ky Herreid have organized case studies into categories such as historical cases, science and the media, and ethics and the scientific process. Each case study comprises a story, classroom discussion questions, teaching notes and background information, objectives, and common misconceptions about the topic, as well as helpful references. College-level educators and high school teachers will find that this compilation of case studies will allow students to make connections between the classroom and everyday life.

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