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Veterinary Clinical Pathology: A Case-Based Approach presents 200 cases with questions for those interested in improving their skills in veterinary clinical pathology. It emphasises an understanding of basic pathophysiologic mechanisms of disease, differential diagnoses and recognition of patterns associated with various diseases or conditions. Topics discussed include haematology, clinical chemistry, endocrinology, acid-base and blood gas analysis, haemostasis, urinalysis, biological variation and quality control. Species covered include the cat, dog and horse, with additional material on ruminants. Cases vary in difficulty, allowing beginners to improve their clinicopathologic skills while more complicated cases, or cases treating unfamiliar topics, are included for experienced readers. This book is a helpful revision aid for those in training as well as for those in practice who are pursuing continuing education. It is also a valuable resource for veterinary nurses and technicians.

This book will inspire and equip parents to help their hurting teens. The well-known and widely respected author team of Dr. Catherine Hart Weber and Dr. Arch Hart helps parents discover and identify nervousness, irritability, negativity, and low self-esteem, and determine whether their teen's symptoms are caused by physical problems, raging hormones, stress, or depression. Offering practical suggestions, spiritual solutions, and encouragement, this resource helps parents and teens face their own feelings of fear, anger, and hurt.

Psychology of the Image outlines a theoretical framework bringing together the semiotic concepts developed by Charles Peirce, the sociological insights of Ervin Goffman and the psychoanalytic ideas of Jacques Lacan. Image studies in fashion, advertising, photography, film studies and psychology have been influenced by these theorists in significant ways. The framework presented helps the reader understand how these ideas relate to the study of different domains of the image: the internal imagery of dreams, external images such as the photograph and image processes which span both contexts, e.g., images we have about ourselves. The topics discussed are organised into three themes. The first considers mental imagery, including sound and dreams. The second addresses the interdependent nature of internal and external images, e.g., the gendered self and social identity. In the third theme, attention turns to external images including television, film, photography, the computer and the internet. Psychology of the Image will be of interest to undergraduates, postgraduates, lecturers and researchers in the fields of psychology, media studies and sociology.

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Seventy per cent of newly qualified secondary teachers say that they are well-prepared for certain aspects of teaching their specialist subject - such as planning, selecting resources and assessing their own teaching - and yet feel very much less prepared in other professional areas. This second edition tackles all the issues that new teachers find difficult. It builds on the skills and knowledge they will have learned on their initial teacher education or PGCE course and offers a planned process of professional development and includes chapters on: managing yourself and your workload working as part of a team developing teaching and learning strategies challenging behaviour in the classroom assessing, recording and reporting values and Citizenship Education the school sixth form and the growth of vocational qualifications continuing professional development. The book can be used either as a stand alone companion for newly qualified teachers, or as a follow-on from the editors' successful text book, *Learning to Teach in the Secondary School*, also published by Routledge.

Renegotiating Health Care Since the first edition of *Renegotiating Health Care* was published in 1995, new treatments, technologies, business models, reimbursement methods, and regulations have tangibly transformed the substance of health care negotiation. This thoroughly revised and updated edition of *Renegotiating Health Care* offers a practical guide to negotiation and conflict resolution in the health care field. It explores why unresolved conflict can hamper any organization's ability to make timely, cost-effective decisions and implement new strategies. The book focuses on the complex interactions between those who deliver, receive, administer, and oversee health care. It defines negotiation techniques and conflict resolution approaches that can improve efficiency, quality of care, and patient safety. *Renegotiating Health Care* outlines strategies and methods to resolve the myriad thorny issues encompassing the health care enterprise. It should be required reading for students and professionals in health services management, clinicians, leaders, policy makers, and conflict resolution experts working in the health care field. Praise for *Renegotiating Health Care* "An outstanding book! I learned their principles of meta-leadership while at the CDC and continue to use them at ABC News. This book is a must for anyone in leadership: practical, intuitive, and priceless." —Richard E. Besser, MD, chief health and medical editor, ABC News "This book is a must-read to assist today's health professional navigate the ever-changing health care delivery system. Leadership will be the key to success." —Pat Ford-Roegner, RN, MSW, FAAN, senior health consultant and former CEO, American Academy of Nursing

This affordable student study guide and workbook to accompany Wendy J. Steinberg and Matthew Price 's *Statistics Alive!*, Third Edition, helps students get the added review and practice they need to improve their skills and master their Introduction to Statistics course. Bundle and SAVE! Student Study Guide to Accompany *Statistics Alive!*, Third Edition + Main Text ISBN: 978-1-0718-3088-8

This book supplies both empirical evidence and scholarly analysis that exemplify successful innovation in South America in the field of sustainability education. Examining the issues from a three-fold perspective, of national policy, regional planning and grassroots projects in schools and communities, the volume offers a comprehensive overview of the contemporary situation in Brazil, Chile, Bolivia, Argentina and Venezuela. It provides case studies as detailed illustrations of the recipe for success as well as to inform researchers and practitioners of the kinds of obstacles and challenges they might face in seeking to manifest sustainability. A good deal of the research and scholarly studies in the field of education for sustainability and sustainable development is underpinned by 'Western' norms and culture. This book draws on that literature, yet also teases out features in the case studies that are particular to the region. South America itself encompasses a rich variety of natural and cultural environments—within individual nations as much as continent-wide. This diversity is a recurring theme in the book. The volume 's three sections provide first a general survey, enriched with material from studies conducted in a number of different polities. The second section covers developments in Brazil, South America 's largest nation and one that exhibits many of the features of education for sustainability found across the continent. Part three sets out and explores future trends. As with other books in the *Schooling for Sustainable Development* series, this volume will add impetus to scholarly exchange as well as contributing insights on education policy and curriculum changes across South American communities that exist in an increasingly globalized world.

Schooling and the Politics of Disaster is the first volume to address how disaster is being used for a radical social and economic reengineering of education. From the natural disasters of the Asian tsunami and the hurricanes in the Gulf Coast, to the human-made disasters in Iraq, Afghanistan, Haiti, Sudan, Indonesia, the United States and around the globe, disaster is increasingly shaping policy and politics. This groundbreaking collection explores how education policy is being reshaped by disaster politics. Noted scholars in education and sociology tackle issues as far-ranging as *No Child Left Behind*, the War on Terror, Hurricane Katrina, the making of educational funding crises in the US, and the Iraq War to bring to light a disturbing new phenomenon in educational policy.

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