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In Envy Up, Scorn Down,

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noted social psychologist
Susan Fiske examines the
psychological underpinnings
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exploring why we compare
ourselves to those both
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analyzes the social
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Susan T. Fiske

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Susan T. Fiske, Daniel T.
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premise that people easily
categorize other people,
especially based on race,
gender, and age.

*Susan Fiske - Department of
Psychology*

Susan Tufts Fiske (born

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August 19, 1952) is the Eugene Higgins Professor of Psychology and Public Affairs in the Department of Psychology at Princeton University. She is a social psychologist known for her work on social cognition,

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stereotypes, and prejudice.
Fiske leads the Intergroup
Relations, Social Cognition,
and Social Neuroscience Lab
at Princeton University.

Susan Fiske - Wikipedia
Prejudice, Discrimination,
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Motives In Social
and Stereotyping. By Susan
T. Fiske. Princeton
University. People are often
biased against others
outside of their own social
group, showing prejudice
(emotional bias),
stereotypes (cognitive

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Motives), and discrimination (behavioral bias). In the past, people used to be more explicit with their biases, but during the 20th century, when it became less socially acceptable to exhibit bias, such things like prejudice,

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Motives In Social
stereotypes, and
discrimination became more
subtle ...

*Prejudice, Discrimination,
and Stereotyping / Noba*
Susan T. Fiske Social
psychologists possess
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Considerable enthusiasm and expertise in the study of stereotyping, prejudice, and discrimination, having commenced in the 1920s and 1930s.

(PDF) Stereotyping,
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*prejudice, and
discrimination*

Fiske and the Permanent
Crisis in Social Psychology.

February 12, 2020

Uncategorized. Dr. R.

“Remedies include tracking
one’s own questionable

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research practices" (Susan T. Fiske) In 1959, Sterling observed that results sections of psychological articles provide no information. The reason is that studies nearly always reject the null-hypothesis.

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As a result, it is not
necessary to read the
results section.

*Fiske and the Permanent
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...

Generations of researchers

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Motives In Social in social psychology have been schooled by Fiske & Taylor's Social Cognition; their framing of the field is in our collective DNA. The Third Edition wonderfully enhances this tradition and is a reminder

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Motives In Social
that *Social Cognition* is a
must read for scholars in
psychological science and
beyond who seek to
understand the rich dynamics
of everyday life.

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The model was first proposed by social psychologist Susan Fiske and her colleagues Amy Cuddy, Peter Glick and Jun Xu. Subsequent experimental tests on a variety of national and international

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samples found the SCM to reliably predict stereotype content in different cultural contexts [2] [4] and affective reactions toward a variety of different groups. [5]

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*Stereotype content model -
Wikipedia*

Social Cognition. Susan T.
Fiske, Eugene Higgins
Professor of Psychology
Susan T Fiske, Shelley E.
Taylor. McGraw-Hill, 1991 -
Psychology - 717 pages. 0

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theme of the book is that
normal cognitive processes
account for ...

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...

Susan T. Fiske and Amy J. C.

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Cuddy Princeton University
Peter Glick Lawrence
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of California, Los Angeles
Stereotype research
emphasizes systematic
processes over seemingly
arbitrary contents, but

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Content also may prove systematic. On the basis of stereotypes' intergroup functions, the stereotype content model

*A Model of (Often Mixed)
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Quotes by Susan T. Fiske.

“Social class positioning influences all aspects of everyday interaction – how to talk, if to talk and when, whom to trust, whether or not to plan or risk, what

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can or cannot be done, how
to belong, and who to be.

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pieces—extracts from books,
key articles, salient
research findings, and their
major practical theoretical
contributions. Susan T.

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Fiske has an international reputation as an eminent scholar and pioneer in the field of social cognition. Throughout her distinguished career, she has investigated how people make sense of other people, using

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shortcuts that reveal prejudices and stereotypes. Her research in particular addresses how these biases are encouraged or discouraged by social relationships, such as cooperation, competition,

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and power. In 2013, she was elected to the National Academy of Sciences, and, in 2011, to the British Academy. She has also won several scientific honours, including the Guggenheim Fellowship, the APA

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Distinguished Scientific
Contributions Award, the APS
William James Fellow Award,
as well as the European
Federation of Psychologists'
Associations Wundt-James
Award and honorary degrees
in Belgium, the Netherlands,

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Spain, and Switzerland. This collection of selected publications illustrates the foundations of modern social cognition research and its development in the late twentieth and early twenty-first century. In a

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specially written

introductory chapter, Fiske traces the key advances in social cognition throughout her career, and so this book will be invaluable reading for students and researchers in social cognition, person

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Fiske provides psychologists with a cutting-edge approach on evolutionary and cross-cultural psychology. The book addresses research on

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cognition, individual and
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discusses increasingly important issues in the field. This includes emotion science and the impact of neuroscience on social and personality psychology. Psychologists agree that the second edition captures an

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important movement in social psychology with the core motives approach.

First published in 1935, The Handbook of Social Psychology was the first major reference work to

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academics, researchers, and graduate students in psychology turn to for the most current, well-researched, and thorough information covering the field of social psychology. This volume of the Fifth

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Edition covers the science of social psychology and the social being.

Many Americans, holding fast to the American Dream and the promise of equal opportunity, claim that

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social class doesn't matter.
Yet the ways we talk and
dress, our interactions with
authority figures, the
degree of trust we place in
strangers, our religious
beliefs, our achievements,
our senses of morality and

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of ourselves—all are marked by social class, a powerful factor affecting every domain of life. In *Facing Social Class*, social psychologists Susan Fiske and Hazel Rose Markus, and a team of sociologists,

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anthropologists, linguists,
and legal scholars, examine
the many ways we communicate
our class position to others
and how social class shapes
our daily, face-to-face
interactions—from casual
exchanges to interactions at

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school, work, and home.

Facing Social Class exposes the contradiction between the American ideal of equal opportunity and the harsh reality of growing inequality, and it shows how this tension is reflected in

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cultural ideas and values,
institutional practices,
everyday social
interactions, and
psychological tendencies.
Contributor Joan Williams
examines cultural
differences between middle-

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Motives In Social and working-class people and shows how the cultural gap between social class groups can influence everything from voting practices and political beliefs to work habits, home life, and social behaviors. In a

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similar vein, Annette Lareau
and Jessica McCrory Calarco
analyze the cultural
advantages or disadvantages
exhibited by different
classes in institutional
settings, such as those
between parents and

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teachers. They find that middle-class parents are better able to advocate effectively for their children in school than are working-class parents, who are less likely to challenge a teacher's authority.

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Michael Kraus, Michelle
Rheinschmidt, and Paul Piff
explore the subtle ways we
signal class status in
social situations.

Conversational style and how
close one person stands to
another, for example, can

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influence In the balance of power in a business interaction. Diana Sanchez and Julie Garcia even demonstrate that markers of low socioeconomic status such as incarceration or unemployment can influence

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whether individuals are categorized as white or black—a finding that underscores how race and class may work in tandem to shape advantage or disadvantage in social interactions. The United

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Motives In Social States has one of the highest levels of income inequality and one of the lowest levels of social mobility among industrialized nations, yet many Americans continue to buy into the myth that

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theirs is a classless society. Facing Social Class faces the reality of how social class operates in our daily lives, why it is so pervasive, and what can be done to alleviate its effects.

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The United States was founded on the principle of equal opportunity for all, and this ethos continues to inform the nation's collective identity. In reality, however, absolute equality is elusive. The gap

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Between rich and poor has widened in recent decades, and the United States has the highest level of economic inequality of any developed country. Social class and other differences in status reverberate

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throughout American life,
and prejudice based on
another's perceived status
persists among individuals
and groups. In *Envy Up,
Scorn Down*, noted social
psychologist Susan Fiske
examines the psychological

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Underpinnings of interpersonal and intergroup comparisons, exploring why we compare ourselves to those both above and below us and analyzing the social consequences of such comparisons in day-to-day

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life. What motivates individuals, groups, and cultures to envy the status of some and scorn the status of others? Who experiences envy and scorn most? Envy Up, Scorn Down marshals a wealth of recent

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psychological studies as well as findings based on years of Fiske's own research to address such questions. She shows that both envy and scorn have distinctive biological, emotional, cognitive, and

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behavioral characteristics.

And though we are all
“wired” for comparison, some
individuals are more
vulnerable to these motives
than others. Dominant
personalities, for example,
express envy toward high-

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status groups such as the
wealthy and well-educated,
and insecurity can lead
others to scorn those
perceived to have lower
status, such as women,
minorities, or the disabled.
Fiske shows that one's race

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or ethnicity, gender, and education all correlate with perceived status. Regardless of whether one is accorded higher or lower status, however, all groups rank their members, and all societies rank the various

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groups within them. We rate each group as either friend or foe, able or unable, and accordingly assign them the traits of warmth or competence. The majority of groups in the United States are ranked either warm or

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competent but not both, with extreme exceptions: the homeless or the very poor are considered neither warm nor competent. Societies across the globe view older people as warm but incompetent. Conversely, the

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Motives rich are generally considered cold but highly competent. Envy Up, Scorn Down explores the nuances of status hierarchies and their consequences and shows that such prejudice in its most virulent form dehumanizes

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and can lead to devastating
outcomes—from the scornful
neglect of the homeless to
the envious anger
historically directed at
Tutsis in Rwanda or Jews in
Europe. Individuals, groups,
and even cultures will

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always make comparisons
between and among
themselves. Envy Up, Scorn
Down is an accessible and
insightful examination of
drives we all share and the
prejudice that can accompany
comparison. The book deftly

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shows that understanding
envy and scorn—and seeking
to mitigate their
effects—can prove invaluable
to our lives, our
relationships, and our
society.

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readers up to date with new
chapters on social
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editors have structured
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begins with a clear outline of the basic concepts before moving into more topical sections: understanding individual selves and others, followed by making sense of society. The authors finish by looking

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beyond cognition to affect
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and rigorous, yet strikingly
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essential reading for all
students of social
psychology from
undergraduate to post-

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psychiatrist reveals the driving forces behind the choices we make and the brands we support.

The field of social cognitive neuroscience has captured the attention of

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many researchers during the past ten years. Much of the impetus for this new field came from the development of functional neuroimaging methods that made it possible to unobtrusively measure brain activation

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over time. Using these
methods over the last 30
years has allowed
psychologists to move from
simple validation questions
-- would flashing stimuli
activate the visual cortex
-- to those about the

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functional specialization of
brain regions-- are there
regions in the inferior
temporal cortex dedicated to
face processing-- to
questions that, just a
decade ago, would have been
considered to be intractable

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at such a level of analysis.
These so-called
"intractable" questions are
the focus of the chapters in
this book, which introduces
social cognitive
neuroscience research
addressing questions of

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fundamental importance to social psychology: How do we understand and represent other people? How do we represent social groups? How do we regulate our emotions and socially undesirable responses? This book also

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presents innovative
combinations of multiple
methodologies, including
behavioral experiments,
computer modeling,
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Resonance Imaging (fMRI)
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Potential (ERP) experiments,
and brain lesion studies. It
is divided into four
sections. The first three
sections present the latest
research on, respectively,
understanding and
representing other people,

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representing social groups,
and the interplay of
cognition and emotion in
social regulation. In the
fourth section, contributors
step back and consider a
range of novel topics that
have emerged in the context

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of social neuroscience
research: understanding
social exclusion as pain,
deconstructing our moral
intuitions, understanding
cooperative exchanges with
other agents, and the effect
of aging on brain function

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and its implications for
well-being. Taken together,
these chapters provide a
rich introduction to an
exciting, rapidly developing
and expanding field that
promises a richer and deeper
understanding of the social

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