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Clinical Psychology, Third Edition offers an introduction to clinical psychology as it is operating on the ground - delivering clinical interventions, supervision, consultation, leadership, training and research, in rapidly changing health and care services. This new edition of Clinical Psychology brings together practitioners, researchers, and people who have used the services of clinical psychologists to explain how clinical psychologists work, the evidence that their work is based on, and how it can change peoples' lives for the better. The book explains the core principles of clinical practice, as well as outlining the role of a clinical psychologist within a healthcare team. It covers issues involved in working with children and families, adult mental health problems, people with disabilities and physical health issues, and the use of neuropsychology. In this fully revised third edition, every chapter has been brought up to date with developments in research and practice, and chapters have been added regarding the important fields of working with autistic people and working with people in forensic mental health services. Given the popularity of clinical psychology for many undergraduate and graduate students, the contents of this text have been designed around teaching and learning features that can be used as the basis for an intermediate or advanced-level course that will allow students to learn both breadth and depth about clinical psychology.

For a significant portion of psychology students, their reason for choosing an undergraduate degree in psychology is their interest in applied psychology and a desire to use psychological knowledge to help solve personal and social problems. With this in mind, this textbook has been designed to satisfy these needs for applied psychology teaching at all undergraduate levels. Applied Psychology is designed to introduce students to the main areas of applied psychology (Clinical Psychology, Health Psychology, Educational Psychology, Occupational Psychology, Forensic Psychology, Sports & Exercise Psychology, Counselling Psychology and Teaching Psychology) from UK, European and international perspectives. It also introduces the core psychological knowledge that underpins these applied and professional areas. As a result, students learn core knowledge from the five main areas of psychology, as well as acquiring a thorough grounding in how this knowledge is applied, and the professional issues associated with that application. Highlights include a broad range of teaching and learning features designed to help the student learn and the teacher teach. These include: Focus Points, Colour Illustrations, Activity Boxes, Research Methods, Case Histories, Self-Test and Essay Questions, Learning Outcomes and Section Summaries, a Glossary as well as Links to Journal Articles and Further Reading. The chapters on Counselling Psychology and Teaching Psychology are available online via the Student Companion Site at: <http://tinyurl.com/c3zvtvtj> The text is written to be accessible to Level 1 Introductory Psychology students, and also to provide the core knowledge and professional information that students at Levels 2 and 3 would require.

Psychopathology has been designed to provide students with a comprehensive coverage of both psychopathology and clinical practice, including extensive treatment techniques for a range of mental health issues. The text is designed to be accessible to students at a range of different learning levels, from first year undergraduates to post-graduate researchers and those undergoing clinical training. Psychopathology is primarily evidence and research based, with coverage of relevant research from as recently as 2013, making it useful to researchers as well as clinicians. The emphasis in the book is on providing students with a real insight into the nature and experience of mental health problems, both through the written coverage and by providing a range of video material covering personal accounts of mental health problems. The text is integrated with a wide variety of teaching and learning features that will enable facilitators to teach more effectively, and students to learn more comprehensively. Many of these features have been updated for the new edition and new material has been included to reflect the changes in DSM-5. Features include Focus Points that discuss contentious or topical issues in detail, Research Methods boxes showing how clinical psychologists do research on psychopathology, and Case Histories detailing a range of mental health problems. Online resources An all new student website is available at [www.wiley-psycho.com](http://www.wiley-psycho.com). The website houses a huge variety of new digital material including more than 50 instructional and supplementary videos covering descriptions of symptoms and aetiologies, examples of diagnosis and diagnostic interviews, recounted personal experiences of people with mental health problems, and discussions and examples of treatment. The site also contains hundreds of new student quizzes, as well as revision flashcards, student learning activities, discussion topics, lists of relevant journal articles (many of which provide free links to relevant articles published in Wiley Blackwell journals), and topics for discussion related to clinical research and clinical practice. A fully updated lecturer test bank has also been developed including over 1,000 questions, as well as suggested essay questions and these can be accessed by instructors on our lecturer book companion site.

Clinical Psychology, Second Edition offers a comprehensive and an up-to-date introduction to the field. Written by clinical practitioners and researchers, as well as service users who add their personal stories, the book provides a broad and balanced view of contemporary clinical psychology. This new edition has been extensively revised throughout and includes a new section on working with people with disabilities and physical health problems. It also includes a new chapter on career choices, and help and advice on how to move forward into clinical psychology training. The book starts by explaining the core elements of what a clinical psychologist does and the principles of clinical practice, as well as outlining the role of the clinical psychologist within a healthcare team. It goes on to cover issues involved with working with children and families, adult mental health problems, working with people with disabilities and physical health problems, and the use of neuropsychology. The final part of the book explores current professional issues in clinical psychology, the history and future of clinical psychology, and career options. The integrated and interactive approach, combined with the comprehensive coverage, make this book the ideal companion for undergraduate courses in clinical psychology, and anyone interested in a career in this field. It will also be of interest to anyone who wants to learn more about the work of a clinical psychologist, including other healthcare professionals.

The peculiarly ambiguous character of applied psychology at the present time makes it appropriate to preface this book with an explicit statement of its purpose. The current development of the subject shows two widely divergent tendencies. The field covered by the subject is already large and is expanding rapidly, hence it has seemed best to limit the contents of the book to fundamental principles and the significant results attained in the three divisions of the field which have been most thoroughly explored, namely education, psychotherapy, and the psychology of industry, together with numerous illustrations drawn from other departments. The critical statement of principles is the most important part of the book, since it is by its misunderstanding of these that popular applied psychology usually goes astray. Throughout I have tried to keep the exposition as close as possible to common experience. Here psychology often succeeds only in giving precise form to what wise persons have long known, or reasons for what they have always done; but it is none the less desirable to have such exactitude and rationality scientifically established. This is perfectly genuine "applied psychology," though the fact is sometimes obscured in the atmosphere of experimental investigation. (PsycINFO Database Record (c) 2005 APA, all rights reserved).

Topics in Applied Psychology offers a range of accessible, integrated texts ideal for courses in applied psychology. The books are written by leading figures in their field and provide a comprehensive academic and professional insight into each topic. They incorporate a range of features to bring psychology to life including case histories, research methods, ethical debate and learner activities. Each chapter opens with learning objectives to consolidate key points. A reading list and sample essay questions at the end of chapters enable further independent study. The series also offers an appreciation of multiple perspectives, examines the relationship between psychology and other cognate disciplines and discusses recent developments in each field. Topics in Applied Psychology will provide you with the tools you need to engage with, enjoy and understand your applied psychology discipline, ultimately ensuring confidence and success in exams as well as a comprehensive grounding in the profession. Clinical Psychology provides an overview of both the academic and professional aspects of this field. The book is split into five clear sections: background, working with children and families, adult mental health, clinical neuropsychology and learning disabilities. Section one answers the question, what is clinical psychology?, explains the general principles of clinical practice and outlines the structure of current mental health service provision. Section two covers mental health issues involving work with children and families, such as childhood anxiety and depression and autistic spectrum disorders. Section three looks at adult mental health problems, such as anxiety, eating and personality disorders, depression, psychosis and their treatment. Sections four and five treat clinical neuropsychology and learning disabilities. Evidence-based research is included throughout to provide a balanced view of current theories addressing the origins of psychopathology, and treatments and interventions are evaluated to provide a broad and balanced view of the field. The integrated and interactive approach, combined with the comprehensive coverage, make this book the ideal companion for courses in applied clinical psychology. Other books in the series include: Criminal Psychology, Educational Psychology, Health Psychology, Organizational and Work Psychology and Sport and Exercise Psychology.

Anxiety-based disorders are among the most common mental health problems experienced in the population today. Worry is a prominent feature of most anxiety-based disorders including generalized anxiety disorder, specific phobias, obsessive-compulsive disorder, panic disorder, and post-traumatic stress disorder. Written by international experts, Worry and its Psychological Disorders offers an up-to-date and complete overview of worry in a single volume. Divided into four sections, the book explores the nature of worry, the assessment of worry, contemporary theories of chronic and pathological worry, and the most recently developed treatment methods. It includes in-depth reviews of new assessment instruments and covers treatment methods such as Cognitive Behavioural Therapy and Metacognitive Therapy. Useful case studies are also included. This important volume provides an invaluable resource for clinical practitioners and researchers. It will also be of relevance to those studying clinical or abnormal psychology at advanced level.

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