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Description One of the top sellers in the field, Cognitive Psychology is well-written, humorous, and contains up-to-date research in a rapidly changing area. This best-selling textbook remains the most comprehensive and balanced text in the area of cognition.

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This text is about doing science and the active process of reading, learning, thinking, generating ideas, designing experiments, and the logistics surrounding each step of the research process. In easy-to-read, conversational language, Kim MacLin teaches students experimental design principles and techniques using a tutorial approach in which students read, critique, and analyze over 75 actual experiments from every major area of psychology. She provides them with real-world information about how science in psychology is conducted and how they can participate. Recognizing that students come to an experimental design course with their own interests and perspectives, MacLin covers many subdisciplines of psychology throughout the text, including IO psychology, child psychology, social psychology, behavioral psychology, cognitive psychology, clinical psychology, health psychology, educational/school psychology, legal psychology, and personality psychology, among others. Part I of the text is content oriented and provides an overview of the principles of experimental design. Part II contains annotated research articles for students to read and analyze. Classic articles have been retained and 11 new ones have been added, featuring contemporary case studies, information on the Open Science movement, expanded coverage on ethics in research, and a greater focus on becoming a better writer, clarity and precision in writing, and reducing bias in language. This edition is up to date with the latest APA Publication Manual (7th edition) and includes an overview of the updated bias-free language guidelines, the use of singular "they," the new ethical compliance checklist, and other key changes in APA style. This text is essential reading for students and researchers interested in and studying experimental design in psychology.

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Emotion, stress, and attention recognition are the most important aspects in neuropsychology, cognitive science, neuroscience, and engineering. Biological signals and images processing such as galvanic skin response (GSR), electrocardiography (ECG), heart rate variability (HRV), electromyography (EMG), electroencephalography (EEG), event-related potentials (ERP), eye tracking, functional near-infrared spectroscopy (fNIRS), and functional magnetic resonance imaging (fMRI) have a great help in understanding the mentioned cognitive processes. Emotion, stress, and attention recognition systems based on different soft computing approaches have many engineering and medical applications. The book Emotion and Attention Recognition Based on Biological Signals and Images attempts to introduce the different soft computing approaches and technologies for recognition of emotion, stress, and attention, from a historical development, focusing particularly on the recent development of the field and its specialization within neuropsychology, cognitive science, neuroscience, and engineering. The basic idea is to present a common framework for the neuroscientists from diverse backgrounds in the cognitive neuroscience to illustrate their theoretical and applied research findings in emotion, stress, and attention.

[This Handbook reviews a wealth of research in cognitive and educational psychology that investigates how to enhance learning and instruction to aid students struggling to learn and to advise teachers on how best to support student learning.](#) [M...](#)  
This Handbook reviews a wealth of research in cognitive and educational psychology that investigates how to enhance learning and instruction to aid students struggling to learn and to advise teachers on how best to support student learning. The Handbook includes features that inform readers about how to improve instruction and student achievement based on scientific evidence across different domains, including science, mathematics, reading and writing. Each chapter supplies a description of the learning goal, a balanced presentation of the current evidence about the efficacy of various approaches to obtaining that learning goal, and a discussion of important future directions for research in this area. It is the ideal resource for researchers continuing their study of this field or for those only now beginning to explore how to improve student achievement.

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Matlin's Cognition demonstrates how cognitive processes are relevant to everyday, real-world experiences, and frequently examines how cognition can be applied to other disciplines such as clinical psychology, social psychology, consumer psychology, education, communication, business, medicine, and law. The 8th edition continues to relate cognitive topics to applications in everyday life. This edition is fully updated with research and additional anecdotes. It also includes more research on neuroscience.

[The SAGE Handbook of Social Cognition is a landmark volume. Edited by two of the field's most eminent academics and supported by a distinguished global advisory board, the 56 authors - each an expert in their own chapter topic - provide authoritative and thought-provoking overviews of this fascinating territory of research.](#) [M...](#)  
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