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The Knowledge of Psychology has been widely used in different fields and it is also used as testing device in many competitive examinations of present modern world, where more importance is being given to competencies and potentialities of the individual. Educational Psychology is playing, a vital role in the entire educational system. Neglects of which, causes total breakdown in the system itself. It is imperative for teachers, administrators, curriculum constructors and evaluation experts. The student-teachers gain access to the educational Psychology only in their B.Ed or D.Ed courses. This provides an insight into the subject and helps them to acquire the knowledge so that they can effectively implement it, in their actual classroom teaching-learning process. The present book titled 'Educational Psychology and evaluation' is written keeping in mind, the need and requirements of B.Ed, D.Ed students and teacher educators in focus. Table of Content CHAPTER -1: PSYCHOLOGY CHAPTER -2: UNDERSTANDING THE LEARNER CHAPTER -3: INDIVIDUAL DIFFERENCES (I.D) CHAPTER -4: GROUP DYNAMICS CHAPTER -5: PERSONALITY CHAPTER -6: LEARNING CHAPTER -7: CONCEPT LEARNING CHAPTER -8: FACTORS INFLUENCING LEARNING CHAPTER -9: PROGRAMMED INSTRUCTION CHAPTER -10: MEASUREMENT, EVALUATION & ASSESSMENT CHAPTER -11: STATISTICS