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vocabulary we used in the story, providing examples of how the new words should be used. Third, we will hear another version of the story, this time at a normal pace – a normal speed. To give you a chance to hear different voices speaking English the voice used in the stories is not my voice, although it is a story about me and my day at work.

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This book fills the need for a text that integrates Information and Communication Technologies (ICTs) into English for Specific Purposes (ESP). It offers insights on current methodological principles in ESP in both academic and professional contexts, drawing on authentic teaching and learning situations, and analyses best practice guidelines. Part I begins with ESP pedagogical principles and technological practice in order to focus on its two main branches: English for Academic Purposes, which includes linguistic skills and students' needs, and English for Occupational Purposes, specifically looking at Business, Medical and Translators courses. This book is a great resource for ESP researchers, educators and students, because it provides case studies of how ICTs can be used in English for multiple purposes. Authors present their experiences of integrating tools into their instructions, with each chapter contributing unique pedagogical implications.

In *Teaching English Language Learners through Technology*, the authors explore the use of computers/technology as a pedagogical tool to aid in the appropriate instruction of ELLs across all content areas. The special focus of this book is on the informed use of various technologies and software programs that can specifically aid ELLs. Strategies are also provided for varying levels of access--whether teachers teach in a one computer classroom, have access to multiple computers, or have the ability to go into a computer lab at their school. A fully annotated list of web and print resources completes the volume, making this a valuable reference to help teachers harness the power of computer-assisted technologies in meeting the challenges of including all learners in effective instruction.

A complete collection of the superb short stories which have appeared in: *Over To You*, *Kiss Kiss*, *Someone Like You*, *Switch Bitch* and eight further stories: *The Umbrella man*; *Mr Botibol*; *Vengeance in Mine inc*; *The Butler*; *Ah, Sweet Mystery of Life*; *The Bookseller*; *The Hitchhiker*, *The Surgeon*.

Directed to speakers of English as a second language, a multi-media guide to pronouncing American English uses a "pure-sound" approach to speaking to help imitate the fluid ways of American speech.

Effortless English: Learn To Speak English Like A Native A.J. HOGE, THE WORLD'S #1 ENGLISH TEACHER, teaches you his most powerful methods for learning to speak English fluently and confidently. Famous for training corporate and government leaders, A.J. Hoge gives you a step by step program teaching you the system that will help you master English and achieve ultimate success with English. You have studied English for years and yet you still do not speak well. When you speak English, you make grammar mistakes. Your pronunciation is not clear. Worst of all, you feel nervous and shy when you try to speak English. You read English well, but after all these years you still cannot speak well. The good news is, it's not your fault. You have simply used old ineffective methods. *Effortless English* will teach you a completely new way to learn English faster. *Effortless English* will..... *Teach you how to overcome nervousness, shyness, and fear when speaking English. *Master spoken English grammar quickly and naturally *Teach you how to improve your English pronunciation and develop an American, British, or Australian accent. *Show you how to achieve a high TOEFL, IELTS, or TOEIC score. *Help you learn vocabulary 4-5 times faster. *Tell you how to feel stronger, calmer, and more powerful when speaking English. *Teach you how to understand native speakers and communicate clearly with them during real conversations. *Help you get better jobs by learning business English. *Teach you how to learn grammar without memorizing grammar rules. "You have studied English many years, yet you still do not speak well. You read English but you feel nervous and frustrated when speaking. It is time for a change. I will teach you to speak English quickly, easily, and automatically using my *Effortless English System* (TM). I will teach you to speak with correct grammar and excellent pronunciation. You can achieve success now simply by changing the way you learn English." --A.J. Hoge

Now in its third edition, *Teaching and Researching Listening* renews its commitment to provide language educators, practitioners, and researchers in the fields of ESL, TESOL, and Applied Linguistics with a state-of-the-art treatment of the linguistic, psycholinguistic and pragmatic processes underpinning oral language use, and demonstrates how they influence listening in a variety of practical contexts. This revised edition incorporates significantly updated sections on neurological processing, pragmatic processing, automated processing, and pragmatic assessment, as well as coverage of emerging areas of interest in L1 and L2 instruction and research. Boxes throughout, including "Concepts" and "Ideas From Practitioners", help to both reinforce readers' understanding of the topics covered and ground them in a practical context, while the updated chapter, "Exploring listening", contains an overhauled section on listening technologies that provide readers with a range of tools to explore other perspectives on listening. Combining detailed overviews of the underlying processes of listening with an exhaustive set of practical resources, this third edition of *Teaching and Researching Listening* serves as an authoritative comprehensive survey of issues related to teaching and researching oral communication for language teachers, practitioners, and researchers.

Contemporary Readings in Literacy Education is designed to provide students with high-quality journal and research articles in literacy education. The readings are contextualized with introductions and discussion questions by the editors of the text. The text will help instructors to easily integrate the latest research into their course in a meaningful way. This reader, with edited content and contextualizing material, makes the latest research more interesting and accessible to the students of literacy education.

100 Ideas for Supporting Learners with EAL is a practical book of ideas and support strategies for the induction, assessment, teaching and learning of students with English as an additional language (EAL). The ideas are adaptable for use with new to English, beginners and advanced learners of EAL. Ideas include: • Setting up a parent conference • Identifying and supporting gifted & talented learners • Cross-cultural mathematics • Effective questioning techniques • Running a 'Young Interpreter Scheme' There is an emphasis on using ICT throughout the book, including where to find the best software, resources and websites. There is also a section on whole-school approaches to supporting learners with EAL. This book is an essential source of inspiration for teachers, support staff, senior managers and Ethnic Minority Achievement (EMA) specialists and coordinators.

Have you figured out the basics of making a podcast, but now want to make a great podcast, and possibly make some money? *Tricks of the Podcasting Masters* holds the answers to questions such as: How do I interact with listeners and get them to come back next week? How do I conduct a great interview over the phone? How do I attract sponsors? How do I stay motivated? The authors share their experiences with the 'casts they've produced regularly since podcasting began, including "podCast411" and "Geek Fu Action Grip," and draw from more than 100 interviews with podcasting's stars. With this book, you will be able to take your craft to the next level and create a business around your podcasts.

This book introduces and explains this important new technology from the perspective of educators. It also provides new insights into the ways that technology can provide solutions to instructional needs that have not been sufficiently addressed until now. Not only does it provide concrete explanations, examples, models, and details about methods and resources that are not currently illustrated in other publications, but it also reveals a new rationale for the use of technology in education. This

book helps readers apprehend critical issues essential to understanding and taking advantage of podcasting and related technologies as an educational resource: What podcasting is How “ to do ” podcasting How to plan podcastingbased activities for students How to create podcasts as teaching resources How to use podcasting for professional development Models developed specifically by the authors regarding: Podcast development Educators ’ learning curve in podcasting Cost/benefit decision making regarding podcasting projects K – 12 school district directors of curriculum and instruction and directors of professional development, as well as classroom teachers, principals, and instructional supervisors across the core curriculum and in the area of Instructional Technology; and teacher educators and other college faculty will find this book a valuable resource. Readers may use the book as part of their own efforts to expand their teaching or staff development practice. It can also be an important resource for Education courses in content instruction and Instructional Technology and serve as a valuable reference for educators interested in educational applications of technology. What you will find in this revised and updated edition? New for this edition are valuable additional insights and updates related to our additional years of experience in podcasting and new media. Critical updated URLs, screenshots, software comparisons, data, some fresh new curricular examples, and included references to our new series, The Teachers ’ Podcast and Transformation Education LIVE! We have also upgraded statistical information, advancements from the podcasting world, references, and biographical information. In short, the book is better than ever, in part because of suggestions form our many readers who are, teachers learners, and podcast listeners of course! The 16 chapters of the book are divided into the following major sections: PART I. A REVOLUTION IN OUR POCKETS PART II. PODCASTING “ HOW TO ” BASICS PART III. BECOMING A PODCASTING EDUCATOR

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