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Math Makes Sense - Addison Wesley Ontario Edition, K-8 Math Makes Sense is now aligned to the new Ontario Curriculum. Please go here to view or download our new documents to support your planning. Empowering All Students for Mathematical Success With Unparalleled Teacher Support

The methods for teaching mathematics usually follow the structure of mathematics. The problem with this is that the structure of mathematics took centuries of elaboration to develop and is not the same as how one originally experiences mathematics. Based on research of how mathematics is actually learned, this book presents an innovative approach for teaching mathematics that will engage pupils and can have lifelong benefits for how they take on board more advanced mathematical topics. Math Makes Sense! makes use of the realistic mathematics education (RME) philosophy, which bridges the gap between informal mathematics learning (such as in day-to-day life) and more formal teaching in school. Many real-life situations as examples for learning are included, as well as different mathematical and logic puzzles that will stimulate learning and foster understanding. The ideas presented are not confined to one national curriculum and so can be helpful worldwide to teachers/ instructors (both in practice and those still in training), private tutors, homeschooling parents, and educational researchers. Contents: Preface Acknowledgments About the Authors Fostering the Learning of Mathematics Construction of Concepts and Mathematical Interpretations Numbering Addition and Subtraction Multiplication and Division Fractions, Decimals, and Percentages Measurement Exploring Space Probability and Statistics Patterns, Relations, and Functions The Joy of Puzzles Technology: A Tool for Analysis and Interpretation Assessment Concluding Remarks Readership: Teachers, trainee teachers, researchers interested in mathematics education, homeschool parents, and parents with children in primary/ elementary school. Key Features: This book is grounded on solid mathematics learning research, as well as on the authors' own observations in the classroom, and so combines theoretical knowledge with practice Written in an accessible manner Gives educators ideas which they can easily implement in the classroom

Help students reveal the math behind the words "I don't get what I'm supposed to do!" This is a common refrain from students when asked to solve word problems. Solving problems is about more than computation. Students must understand the mathematics of a situation to know what computation will lead to an appropriate solution. Many students often pluck numbers from the problem and plug them into an equation using the first operation they can think of (or the last one they practiced). Students also tend to choose an operation by solely relying on key words that they believe will help them arrive at an answer, without careful consideration of what the problem is actually asking of them. *Mathematize It! Going Beyond Key Words to Make Sense of Word Problems, Grades 6–8* shares a reasoning approach that helps students dig into the problem to uncover the underlying mathematics, deeply consider the problem's context, and employ strong operation sense to solve it. Through the process of mathematizing, the authors provide an explanation of a consistent method—and specific instructional strategies—to take the initial focus off specific numbers and computations and put it on the actions and relationships expressed in the problem. Sure to enhance teachers' own operation sense, this user-friendly resource for Grades 6–8:

- Offers a systematic mathematizing process for students to use when solving word problems
- Gives practice opportunities and dozens of problems to leverage in the classroom
- Provides specific examples of questions and explorations for multiplication and division, fractions and decimals, as well as operations with rational numbers
- Demonstrates the use of visual representations to model problems with dozens of short videos
- Includes end-of-chapter activities and reflection questions

How can you help your students understand what is happening mathematically when solving word problems? *Mathematize it!*

Results from national and international assessments indicate that school children in the United States are not learning mathematics well enough. Many students cannot correctly apply computational algorithms to solve problems. Their understanding and use of decimals and fractions are especially weak. Indeed, helping all children succeed in mathematics is an imperative national goal. However, for our youth to succeed, we need to change how we're teaching this discipline. *Helping Children Learn Mathematics* provides comprehensive and reliable information that will guide efforts to improve school mathematics from pre-kindergarten through eighth grade. The authors explain the five strands of mathematical proficiency and discuss the major changes that need to be made in mathematics instruction, instructional materials, assessments, teacher education, and the broader educational system and answers

some of the frequently asked questions when it comes to mathematics instruction. The book concludes by providing recommended actions for parents and caregivers, teachers, administrators, and policy makers, stressing the importance that everyone work together to ensure a mathematically literate society.

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