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Biology Honors: Semester 2 Exam. cell (fill in the blank) organelle (fill in the blank) Cell theory (fill in the blank) Cell theory (with the 3 added to modern.... a basic unit of living material separated from its environment.... membrane enclosed structure with a specialized cellular part;....

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Biology for AP® courses covers the scope and sequence requirements of a typical two-semester Advanced Placement® biology course. The text provides comprehensive coverage of foundational research and core biology concepts through an evolutionary lens. Biology for AP® Courses was designed to meet and exceed the requirements of the College Board's AP® Biology framework while allowing significant flexibility for instructors. Each section of the book includes an introduction based on the AP® curriculum and includes rich features that engage students in scientific practice and AP® test preparation; it also highlights careers and research opportunities in biological sciences.

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Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

**\*\*This is the chapter slice "What Cells Do" from the full lesson plan "Cells"\*\*** Cells are the building blocks of life. We take you from the parts of plant and animal cells and what they do to single-celled and multi-cellular organisms. Using simplified language and vocabulary concepts we discover human cell reproduction as well as diffusion and osmosis. Our resource provides ready-to-use information and activities for remedial students using simplified language and vocabulary. Ready to use reading passages, student activities and color mini posters, our resource is effective for a whole-class, small group and independent work. All of our content meets the Common Core State Standards and are written to Bloom's Taxonomy and STEM initiatives.

**Concepts of Medicine and Biology Course Description** This is the suggested course sequence that allows one core area of science to be studied per semester. You can change the sequence of the semesters per the needs or interests of your student; materials for each semester are independent of one another to allow flexibility. Semester 1: Medicine From surgery to vaccines, man has made great strides in the field of medicine. Quality of life has improved dramatically in the last few decades alone, and the future is bright. But students must not forget that God provided humans with minds and resources to bring about these advances. A biblical perspective of healing and the use of medicine provides the best foundation for treating diseases and injury. In *Exploring the History of Medicine*, author John Hudson Tiner reveals the spectacular discoveries that started with men and women who used their abilities to better mankind and give glory to God. The fascinating history of medicine comes alive in this book, providing students with a healthy dose of facts, mini-biographies, and vintage illustrations. Semester 2: Biology The field of biology focuses on living things, from the smallest microscopic protozoa to the largest mammal. In this book you will read and explore the life of plants, insects, spiders and other arachnids, life in water, reptiles, birds, and mammals, highlighting God's amazing creation. You will learn about biological classification, how seeds spread around the world, long-term storage of energy, how biologists learned how the stomach digested food, the plant that gave George de Mestral the idea of Velcro, and so much more. For most of history, biologists used the visible appearance of plants or animals to classify them. They grouped plants or animals with similar-looking features into families. Starting in the 1990's, biologists have extracted DNA and RNA from cells as a guide to how plants or animals should be grouped. Like visual structures, these reveal the underlying design of creation. *Exploring the World of Biology* is a fascinating look at life—from the smallest proteins and spores, to the complex life systems of

humans and animals.

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

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