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“ This is a text for a first-year graduate course in abstract algebra. It covers all the standard topics and has more than enough material for a year course. ” (Allen Stenger, MAA Reviews, September, 2014) Thomas W. Hungerford. Algebra

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Thomas William Hungerford was an American mathematician who worked in algebra and mathematics education. He is the author or coauthor of several widely used and widely cited textbooks covering high-school to graduate-level mathematics. From 1963 until 1980 he taught at the University of Washington and then at Cleveland State University until 2003. From 2003–2014 he was at Saint Louis University. Hungerford had a special interest in promoting the use of technology to teach mathematics ...

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Provides an introduction to the results, methods and ideas which are now commonly studied in abstract algebra courses

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history continually intersects with territory still uncharted and questions still in need of answers. The authors extensive background in teaching mathematics shines through in this balanced, explicit, and engaging text, designed as a primer for higher- level mathematics courses. They elegantly demonstrate process and application and recognize the byproducts of both the achievements and the missteps of past thinkers. Chapters 1-5 introduce the fundamentals of abstract mathematics and chapters 6-8 apply the ideas and techniques, placing the earlier material in a real context. Readers interest is continually piqued by the use of clear explanations, practical examples, discussion and discovery exercises, and historical comments.

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