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targets Pupils should be  
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objectives Pupils will be  
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Multiplication and  
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division, including

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Multiplication and

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division, including  
Number and place value  
Unit 2 Number –  
Fractions Geometry –  
Position and direction

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attainment targets Pupils  
should be taught to:  
Lesson objectives Pupils  
will be taught to: Lesson

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charts for Busy Ant  
Maths Year 1 Year 2  
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Number – Number and  
place value Number –  
Addition and  
subtraction Geometry –  
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National Curriculum  
attainment targets.

Pupils should be taught  
to: Lesson objectives.

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Number and place  
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each year group, years 1  
to 6, the Busy Ant  
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knowledge and  
understanding of  
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system, including place  
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$\div 9 = 3$  f  $3 \cdot 6 \times 3 = 18$   $3$   
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should be taught to:

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years 1 to 6, the Busy  
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Policy begins with an  
outline of the key  
knowledge and  
understanding of  
number and the number

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system, including place  
value, that pupils are  
taught in Busy Ant  
Maths in order to  
calculate successfully.

NUMBER AND  
PLACE VALUE Taken  
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Calculations Policy

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built-in to each lesson as  
well as extra  
consolidation and

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introduction of the 2014 curriculum, and the focus on 'teaching for mastery'. It is essential that all pupils have access to problem solving and reasoning activities. Some key benefits to problem solving in maths include: - Helping pupils grasp diverse mathematical concepts and understand the



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skills This book consists of three different types of mathematical problem solving challenges:1. Solving mathematical problems. This involves pupils solving problems 'within' mathematics itself, recognising

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patterns and relationships, making conjectures and generalisations, and explaining and justifying conclusions.2.

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focus on teaching for mastery'. It is essential that all pupils have access to problem solving and reasoning activities. Some key benefits to problem solving in maths include: \* Helping pupils grasp diverse mathematical concepts and understand the application of the subject \* Enhancing

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problem solving

challenges: 1. Solving mathematical problems.

This involves pupils solving problems within' mathematics itself,

recognising patterns and relationships, making

conjectures and

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generalisations, and explaining and justifying conclusions.

2. Reasoning

mathematically. This involved pupils using logical thinking to solve problems, focusing on making conjectures and generalisations, and explaining and justifying conclusions using appropriate language. 3. Using &

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Applying mathematics in  
real-world contexts.

This involves pupils  
engaging in challenges  
that require them to use  
and apply their  
mathematical  
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representations of associative algebras and treating the representation theories of groups, Lie algebras, and quivers as special cases. Using this approach, the book covers a number of standard topics in the representation theories of these structures. Theoretical material in the book is

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The Busy Ant Maths program is based on differentiation, to ensure that each pupil is completely catered for. Using the Progress Guide, teachers can reach every child with support and extension activities, to raise pupil attainment and ensure

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rapid progression for all children. Written by an expert author team with over 50 years' combined classroom experience, Busy Ant Maths is a flexible, whole-school mathematics program that ensures conceptual understanding and mathematical fluency from the start.

'Busy Ant Maths' is a  
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