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MDI is organizing a ten-day training on "Introductory Statistics with Applications in R" for the government officials. The two days a week training commenced yesterday (13/8/19) at Ottarathiri Hotel and it is expected to run until the second week of September.

New edition of a very successful introduction to statistical methods for general insurance practitioners.

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This book provides an elementary-level introduction to R, targeting both non-statistician scientists in various fields and students of statistics. The main mode of presentation is via code examples with liberal commenting of the code and the output, from the computational as well as the statistical viewpoint. Brief sections introduce the statistical methods before they are used. A supplementary R package can be downloaded and contains the data sets. All examples are directly runnable and all graphics in the text are generated from the examples. The statistical methodology covered includes statistical standard distributions, one- and two-sample tests with continuous data, regression analysis, one- and two-way analysis of variance, regression analysis, analysis of tabular data, and sample size calculations. In addition, the last four chapters contain introductions to multiple linear regression analysis, linear models in general, logistic regression, and survival analysis.

Introductory Statistics is designed for the one-semester, introduction to statistics course and is geared toward students majoring in fields other than math or engineering. This text assumes students have been exposed to intermediate algebra, and it focuses on the applications of statistical knowledge rather than the theory behind it. The foundation of this textbook is Collaborative Statistics, by Barbara Illowsky and Susan Dean. Additional topics, examples, and ample opportunities for practice have been added to each chapter. The development choices for this textbook were made with the guidance of many faculty members who are deeply involved in teaching this course. These choices led to innovations in art, terminology, and practical applications, all with a goal of increasing relevance and accessibility for students. We strove to make the discipline meaningful, so that students can draw from it a working knowledge that will enrich their future studies and help them make sense of the world around them. Coverage and Scope Chapter 1 Sampling and Data Chapter 2 Descriptive Statistics Chapter 3

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Probability Topics Chapter 4 Discrete Random Variables Chapter 5 Continuous Random Variables Chapter 6 The Normal Distribution Chapter 7 The Central Limit Theorem Chapter 8 Confidence Intervals Chapter 9 Hypothesis Testing with One Sample Chapter 10 Hypothesis Testing with Two Samples Chapter 11 The Chi-Square Distribution Chapter 12 Linear Regression and Correlation Chapter 13 F Distribution and One-Way ANOVA

An Introduction to Statistical Learning provides an accessible overview of the field of statistical learning, an essential toolset for making sense of the vast and complex data sets that have emerged in fields ranging from biology to finance to marketing to astrophysics in the past twenty years. This book presents some of the most important modeling and prediction techniques, along with relevant applications. Topics include linear regression, classification, resampling methods, shrinkage approaches, tree-based methods, support vector machines, clustering, and more. Color graphics and real-world examples are used to illustrate the methods presented. Since the goal of this textbook is to facilitate the use of these statistical learning techniques by practitioners in science, industry, and other fields, each chapter contains a tutorial on implementing the analyses and methods presented in R, an extremely popular open source statistical software platform. Two of the authors co-wrote *The Elements of Statistical Learning* (Hastie, Tibshirani and Friedman, 2nd edition 2009), a popular reference book for statistics and machine learning researchers. *An Introduction to Statistical Learning* covers many of the same topics, but at a level accessible to a much broader audience. This book is targeted at statisticians and non-statisticians alike who wish to use cutting-edge statistical learning techniques to analyze their data. The text assumes only a previous course in linear regression and no knowledge of matrix algebra.

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Introductory Statistics follows the scope and sequence of a one-semester, introduction to statistics course and is geared toward students majoring in fields other than math or engineering. This text assumes students have been exposed to intermediate algebra, and it focuses on the applications of statistical knowledge rather than the theory behind it. The foundation of this textbook is Collaborative Statistics, by Barbara Illowsky and Susan Dean, which has been widely adopted. Introductory Statistics includes innovations in art, terminology, and practical applications, all with a goal of increasing relevance and accessibility for students. We strove to make the discipline meaningful and memorable, so that students can draw a working knowledge from it that will enrich their future studies and help them make sense of the world around them. The text also includes Collaborative Exercises, integration with TI-83,83],84+ Calculators, technology integration problems, and statistics labs. The text and images in this book are grayscale.

Concise, thoroughly class-tested primer that features basic statistical concepts in the concepts in the context of analytics, resampling, and the bootstrap A uniquely developed presentation of key statistical topics, Introductory Statistics and Analytics: A Resampling Perspective provides an accessible approach to statistical analytics, resampling, and the bootstrap for readers with various levels of exposure to basic probability and statistics. Originally class-tested at one of the first online learning companies in the discipline, [www.statistics.com](http://www.statistics.com), the book primarily focuses on applications of statistical concepts developed via resampling, with a background discussion of mathematical theory. This feature stresses statistical literacy and understanding, which demonstrates the fundamental basis for statistical inference and demystifies traditional formulas. The book begins with illustrations that have the essential statistical



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topics interwoven throughout before moving on to demonstrate the proper design of studies. Meeting all of the Guidelines for Assessment and Instruction in Statistics Education (GAISE) requirements for an introductory statistics course, *Introductory Statistics and Analytics: A Resampling Perspective* also includes: Over 300 “ Try It Yourself ” exercises and intermittent practice questions, which challenge readers at multiple levels to investigate and explore key statistical concepts Numerous interactive links designed to provide solutions to exercises and further information on crucial concepts Linkages that connect statistics to the rapidly growing field of data science Multiple discussions of various software systems, such as Microsoft Office Excel®, StatCrunch, and R, to develop and analyze data Areas of concern and/or contrasting points-of-view indicated through the use of “ Caution ” icons *Introductory Statistics and Analytics: A Resampling Perspective* is an excellent primary textbook for courses in preliminary statistics as well as a supplement for courses in upper-level statistics and related fields, such as biostatistics and econometrics. The book is also a general reference for readers interested in revisiting the value of statistics.

In this revised text, master expositor Sheldon Ross has produced a unique work in introductory statistics. The text's main merits are the clarity of presentation, contemporary examples and applications from diverse areas, and an explanation of intuition and ideas behind the statistical methods. To quote from the preface, "It is only when a student develops a feel or intuition for statistics that she or he is really on the path toward making sense of data." Ross achieves this goal through a coherent mix of mathematical analysis, intuitive discussions and examples. \* Ross's clear writing style leads students easily through descriptive and inferential statistics \* Hundreds of exercises assess students' conceptual and computational understanding \* Real data sets from current issues draw from a variety of disciplines \* *Statistics in Perspective* highlights

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demonstrate real-world application of techniques and concepts \* Historical Perspectives sections profile prominent statisticians and events \* Chapter Introductions pose realistic statistical situations \* Chapter Summaries and Key Terms reinforce learning \* A detachable Formula Card includes frequently used tables and formulas to facilitate studying \* Enclosed CD-ROM contains programs that can be used to solve basic computation problems New in this Edition: \* Dozens of new and updated examples and exercises \* New sections on: assessing the linear regression model by analyzing residuals; quality control; counting principles; Poisson random variables \* Detailed edits and enhancements based on users' feedback \* A computerized test bank, plus updates to other ancillaries Ancillaries: \* Instructor's Manual \* Student Solutions Manual (ISBN: 0120885514) \* Printed Test Bank \* Computerized Test Bank \* Instructor's web site with additional online materials

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