

Japanese Linguistics An Introduction

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A Linguistic Introduction
An Introduction to Modern Japanese uses both spoken and written forms from the outset. There are word lists for each lesson, and a comprehensive vocabulary for the whole course. Book Two comprises the ...

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Profiling learner language from a complex dynamic system perspective: An introduction ... Hiromi (Ed.D. in Applied Linguistics). L2 English Thinking-for-Speaking of End-State Japanese Learners.

Recent Dissertations

Albert Hoffstädt was the architect of a unique cooperation between Brill publishers and the Leiden Department of Comparative Indo-European Linguistics ... Dutch, and Japanese in the Introduction of ...

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My contribution to this collection of perspectives on communicative language teaching is my experience as a part-time teacher of English in private Japanese ... prominent in applied linguistics. ...

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Those sides of me and who I am: Honours student's profound literary discovery and ambitions pushed to the limit

2007 - Ph.D. - University of New York, Philosophy in Linguistics 2004 - M.A. - University of New York, Philosophy in Linguistics 1997 - B.A. - Brooklyn College of the City-University of New York, ...

Dr. Tomoyuki Yabe

Mughazy is the author of "Dardasha: Introduction to Egyptian Arabic" and the editor of "Perspectives on Arabic Linguistics XX," in addition to ... French, German, Japanese and Spanish-speaking ...

Mustafa Mughazy

and Readings II); CLA 4360 (Indo-European Language and Culture); GKB/GKC 3351 (Advanced New Testament Greek); JPN 3301 (Japanese Reading Development); JPN 3302 (Japanese Reading Skills); JPN 3303 ...

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Q&A: Nobel Prize Winning Economist Amartya Sen on Reviving Nalanda University

Freed had taught classes on religion at Humboldt State University since 2007, including "Introduction to Christianity" and a class on Japanese ... graduate studies in linguistics while in Italy ...

The third edition of this established textbook has been thoroughly updated and revised. It maintains its broad coverage of topics from phonetics to language variation, and increases its accessibility by incorporating a more descriptive, less theoretical approach. A fully updated new edition of this successful textbook introducing students to a wide range of issues, phenomena, and terminology in Japanese linguistics includes extensive revisions to the chapters on phonetics, syntax and phonology, and incorporates a less theoretical, more descriptive approach. Features the author's own data, examples and theoretical analyses throughout. Offers an original approach by discussing first and/or second language acquisition within each chapter. Includes exercises exploring descriptive and theoretical issues and reading lists which introduce students to the research literature, both of which have been updated in this new edition.

A succinct overview of the Japanese language, looking at grammar, vocabulary, meaning and sound structure, as well as sociolinguistics and history.

An introduction to Japanese linguistics, which is designed to introduce students to the areas of Japanese linguistics. This book contains chapters, which contains an explanation of the key concepts of the subject, followed by activities, which are designed to promote the students' active understanding of the forms and functions of the language.

Bjarke Frellesvig describes the development of the Japanese language from its recorded beginnings until the present day as reflected by the written sources and historical record. Beginning with a description of the oldest attested stage of the language, Old Japanese (approximately the eighth century AD), and then tracing the changes which occurred through the Early Middle Japanese (800-1200), Late Middle Japanese (1200-1600) and the Modern Japanese (1600-onwards) periods, a complete internal history of the language is examined and discussed. This account provides a comprehensive study of how the Japanese language has developed and adapted, providing a much needed resource for scholars. A History of the Japanese Language is invaluable to all those interested in the Japanese language and also students of language change generally.

A two-volume introduction to written and spoken Japanese, comprising fifty-two lessons with exercises and vocabularies.

The volume on Semantics and Pragmatics presents a collection of studies on linguistic meaning in Japanese, either as conventionally encoded in linguistic form (the field of semantics) or as generated by the interaction of form with context (the field of pragmatics), representing a range of ideas and approaches that are currently most influential in these fields. The studies are organized around a model that has long currency in traditional Japanese grammar, whereby the linguistic clause consists of a multiply nested structure centered in a propositional core of objective meaning around which forms are deployed that express progressively more subjective meaning as one moves away from the core toward the periphery of the clause. The volume seeks to achieve a balance in highlighting both insights that semantic and pragmatic theory has to offer to the study of Japanese as a particular language and, conversely, contributions that Japanese has to make to semantic and pragmatic theory in areas of meaning that are either uniquely encoded, or encoded to a higher degree of specificity, in Japanese by comparison to other languages, such as conditional forms, forms expressing varying types of speaker modality, and social deixis.

A survey of the two main indigenous languages of Japan includes the most comprehensive study of the polysynthetic Ainu language yet to appear in English as well as a comprehensive analysis of Japanese linguistics.

The linguistic study of Japanese, with its rich syntactic and phonological structure, complex writing system, and diverse sociohistorical context, is a rapidly growing research area. This book, designed to serve as a concise reference for researchers interested in the Japanese language and in typological studies of language in general, explores diverse characteristics of Japanese that are particularly intriguing when compared with English and other European languages. It pays equal attention to the theoretical aspects and empirical phenomena from theory-neutral perspectives, and presents necessary theoretical terms in clear and easy language. It consists of five thematic parts including sound system and lexicon, grammatical foundation and constructions, and pragmatics/sociolinguistics topics, with chapters that survey critical discussions arising in Japanese linguistics. The Cambridge Handbook of Japanese Linguistics will be welcomed by general linguists, and students and scholars working in linguistic typology, Japanese language, Japanese linguistics and Asian Studies.

Over the past twenty years or so, the work on Japanese within generative grammar has shifted from primarily using contemporary theory to describe Japanese to contributing directly to general theory, on top of producing extensive analyses of the language. The Oxford Handbook of Japanese Linguistics captures the excitement that comes from answering the question, "What can Japanese say about Universal Grammar?" Each of the eighteen chapters takes up a topic in syntax, morphology, acquisition, processing, phonology, or information structure, and, first of all, lays out the core data, followed by critical discussion of the various approaches found in the literature. Each chapter ends with a section on how the study of the particular phenomenon in Japanese contributes to our knowledge of general linguistic theory. This book will be useful to students and scholars of linguistics who are interested in the latest studies on one of the most extensively studied languages within generative grammar.

Applied Linguistics is the best single label to represent a wide range of contemporary research at the intersection of linguistics, anthropology, psychology, and sociology, to name a few. The Handbook of Japanese Applied Linguistics reflects crosscurrents in applied linguistics, an ever-developing branch/discipline of linguistics. The book is divided into seven sections, where each chapter discusses in depth the importance of particular topics, presenting not only new findings in Japanese, but also practical implications for other languages. Section 1 examines first language acquisition/development, whereas Section 2 covers issues related to second language acquisition/development and bilingualism/multilingualism. Section 3 presents problems associated with the teaching and learning of foreign languages. Section 4 undertakes questions in corpus/computational linguistics. Section 5 deals with clinical linguistics, and Section 6 takes up concerns in the area of translation/interpretation. Finally, Section 7 discusses Japanese sign language. Covering a wide range of current issues in an in-depth, comprehensive manner, the book will be useful for researchers as well as graduate students who are interested in Japanese linguistics in general, and applied linguistics in particular. Chapter titles Chapter 1. Cognitive Bases and Caregivers' Speech in Early Language Development (Tamiko Ogura, Tezukayama University) Chapter 2. Literacy Acquisition in Japanese Children (Etsuko Haryu, University of Tokyo) Chapter 3. Age Factors in Language Acquisition (Yuko Goto Butler, University of Pennsylvania) Chapter 4. Cross-Lingual Transfer from L1 to L2 Among School-age Children (Kazuko Nakajima, University of Toronto) Chapter 5. Errors and Learning Strategies by Learners of Japanese as an L2 (Kumiko Sakoda, Hiroshima University/MINJAL) Chapter 6. Adult JFL Learners' Acquisition of Speech Style Shift (Haruko Minegishi Cook, University of Hawai'i at Manoa) Chapter 7. Japanese Language Proficiency Assessment (Noriko Kobayashi, Tsukuba University) Chapter 8. The Role of Instruction in Acquiring Japanese as a Second Language (Kaoru Koyanagi, Sophia University) Chapter 9. The Influence of Topic Choice on Narrative Proficiency by Learners of Japanese as a Foreign Language (Masahiko Minami, San Francisco State University) Chapter 10. CHILDES for Japanese: Corpora, Programs, and Perspectives (Susanne Miyata, Aichi Shukutoku University) Chapter 11. KY Corpus (Jae-Ho Lee, Tsukuba University) Chapter 12. Corpus-based Second Language Acquisition Research (Hiromi Ozeki, Reitaku University) Chapter 13. Assessment of Language Development in Children with Hearing Impairment and Language Disorders (Kiyoshi Otomo, Tokyo Gakugei University) Chapter 14. Speech and Language Acquisition in Japanese Children with Down Syndrome (Toru Watamaki, Nagasaki University) Chapter 15. Revisiting Autistic Language: Is "literateness" a Truth or Myth? Manabu Oi (Osaka University/Kanazawa University) Chapter 16. Towards a Robust, Genre-based Translation Model and its Application (Judy Noguchi, Mukogawa Women's University; Atsuko Misaki, Kwansai Gakuin University; Shoji Miyanaga, Ritsumeikan University; Masako Terui, Kinki University) Chapter 17. Japanese Sign Language: An Introduction (Daisuke Hara, Toyota Technological Institute) Chapter 18. Japanese Sign Language Phonology and Morphology (Daisuke Hara, Toyota Technological Institute) Chapter 19. Japanese Sign Language Syntax (Noriko Imazato, Kobe City College of Technology) Chapter 20. Sign Language Development and Language Input (Takashi Torigoe, Hyogo University of Teacher Education)

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