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Principles of Economics, 7th Edition, provides a deeper understanding of economics by eliminating overwhelming detail and focusing on seven core principles that are reinforced and illustrated throughout the text. With engaging questions, explanations and exercises, the authors help students relate economic principles to a host of everyday experiences such as going to the ATM or purchasing airline tickets. Throughout this process, the authors encourage students to become "economic naturalists:" people who employ basic economic principles to understand and explain what they observe in the world around them. With new videos and interactive graphs alongside SmartBook's adaptive reading experience, the 7th edition enables instructors to spend class time engaging, facilitating, and answering questions instead of lecturing on the basics.

In recent years, innovative texts in mathematics, science, foreign languages, and other fields have achieved dramatic pedagogical gains by abandoning the traditional encyclopedic approach in favor of attempting to teach a short list of core principles in depth. Two well-respected writers and researchers, Bob Frank and Ben Bernanke, have shown that the less-is-more approach affords similar gains in introductory economics. Although a few other texts have paid lip service to this new approach, Frank/Bernanke is by far the best throughout, and the best executed principles text in this mold. Avoiding excessive reliance on formal mathematical derivations, it presents concepts intuitively through examples drawn from familiar contexts. The authors introduce a coherent short list of core principles and reinforce them by illustrating and applying each in numerous contexts. Students are periodically asked to apply these principles and to answer related questions and exercises. Frank/Bernanke also encourages students to become *Economic Naturalists*, by employing basic economic principles to understand and explain what they observe in the world around them. An economic naturalist understands, for example, that infant safety seats are required in cars but not in

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airplanes because the marginal cost of space to accommodate these seats is typically zero in cars but often hundreds of dollars in airplanes. Such examples engage student interest while teaching them to see each feature of their economic landscape as the reflection of an implicit or explicit cost-benefit calculation.

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tell" will draw students into the text and provide the motivation to learn economics. Frank and Bernanke, *Principles of Microeconomics, Second Canadian Edition*, addresses these needs by focusing on the following:

- Active learning approach:** New concepts are introduced by means of simple examples, usually numerical, which are developed step-by-step in the text. Many examples are followed by exercises that allow students to test their understanding. The worked examples (the show and tell) put the theory into practice.
- Economics reflects the real world:** Through the Economic Naturalist feature (mini-cases), students are encouraged to become economic naturalists who employ basic economic principles to understand and explain what they see around them. These examples show students the relevance of economics to their world.
- Core Principles:** A set of six core principles are integrated throughout the text to ensure that students develop a strong understanding of these core economic ideas.
- Accessible text with electronic support:** The Online Learning Centre provides faculty and students with a comprehensive set of resources to engage students in the study of economics.

In recent years, innovative texts in mathematics, science, foreign languages, and other fields have achieved dramatic pedagogical gains by abandoning the traditional encyclopedic approach in favor of teaching a shorter list of core principles in depth. Two well-respected writers and researchers, Bob Frank and Ben Bernanke, have shown that the less-is-more approach affords similar gains in introductory economics. The authors introduce a coherent short list of core principles and reinforce them by illustrating and applying each in numerous contexts. Students are periodically asked to apply these principles and to answer related questions and exercises. The BRIEF editions were developed for instructors who appreciate core principles approach, and desire a more manageable amount of content and slightly less rigor. In the brief editions, the authors made careful choices of material to eliminate and condense, in order to produce of more concise

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