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of how knowledge is created,  
drawing an analogy between  
this and the creation of  
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It is 5 years since the  
publication of the seminal  
paper on “Design Science in  
Information Systems  
Research” by Hevner, March,  
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events in 2004 are markers in the move of design science to the forefront of information systems research. A sufficient interval has elapsed since then to allow assessment of from where the field has come and where it should go. Design science research and behavioral science research started as dual tracks when IS was a young field. By the 1990s, the influx of behavioral scientists started to dominate the number of design scientists and the field moved in that direction. By the early 2000s, design people were having difficulty publishing in mainline IS journals and

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in being tenured in many universities. Yes, an annual Workshop on Information Technology and Systems (WITS) was established in 1991 in conjunction with the International Conference on Information Systems (ICIS) and grew each year. But that was the extent of design science recognition.

Fortunately, a revival is underway. By 2009, when this foreword was written, the fourth DESRIST conference has been held and plans are afoot for the 2010 meeting. Design scientists regained respect and recognition in many venues where they previously had little.

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Computers and telecommunications have revolutionized the processes of scientific research. How

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is this information  
technology being applied and  
what difficulties do  
scientists face in using  
information technology? How  
can these difficulties be  
overcome? Information  
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articles are now widely used for teaching on many upper level courses in information systems, and there is demand for a definitive collection of these readings as a basic reader and teaching text. This book expertly brings together the seminal works in the field, along with editorial introductions to assist the reader in understanding the essential principles of qualitative research. The book is organised according to the following thematic sections:

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Systems: A Reader should  
become the benchmark  
reference point for students  
and researchers in  
information systems,  
management science and  
others involved in  
information technology  
needing to learn about  
qualitative research.

The flood of information  
technology (I.T.) products  
and services entering the  
market place often obscures  
the need to nurture the  
research enterprise. But as  
I.T. becomes integrated into

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all aspects of society, the

need for research is even greater. And the range of issues that need to be addressed is broader than ever. This new book highlights the fundamental importance of research to ensure that I.T. meets society's expanding needs. Against the background of dramatic change in the I.T. landscape, the committee examines four key questions: Is the scope of I.T. research broad enough—particularly in the arena of large-scale systems—to address government, business, and social applications? Are government and industrial sponsors

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