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This volume is a collection of eleven papers written by scholars from around the world, who came together in their shared interest to discuss current trends and issues in higher education. Rich in a diversity of topics, Current Trends and Issues in Higher Education represents a valuable contribution to the fields of language, culture, teaching methodology, education, linguistics and central Asian studies. This book synthesises current theoretical and practical insights in higher education provided by active researchers and practitioners in their respective areas. It is comprehensive in dealing with the issues facing educators today, such as changing perceptions in education and research, and learning and teaching in traditional and non-traditional settings. With today ' s constant changes in the field of education as a result of new legislation and globalization, and new instructional practices and research investigations, this book will help all involved in education to keep up with these transformations and be up-to-date in all areas relating to higher education.

English for Specific Purposes (ESP) has accumulated substantial tradition in practice, research and theory. It is a common approach in English Language Teaching (ELT) among adults today, starting with high schools, then in academia, pre and in-service training, and life-long learning programs. The role of ESP in each of these is to facilitate work in today ' s inevitably international business and scientific environment. It provides language training based on the precise simulation of communicative situations found in the surroundings for which learners are preparing, including, for example, domain specific vocabulary, syntactic and morphological structures, text and speech content structuring, stylistics, intercultural competence. At present, when English is present either as a foreign or second language, learning General English (GE) is to a large degree accomplished before learners start needing English for their jobs. In this way, ESP does not complete GE, but builds upon the foundations laid by it in learners ' prior education. ESP is a channel of communication for the contemporary academia and economics. However, even so, these are still early days for ESP, as it does not yet have a recognised place within academia. Only very recently have we begun to witness the occasional but encouraging emergence of ESP academic courses and departments. This book thus explores practice and research conducted and under way in this field of ELT in order to assist its recognition as an autonomous academic discipline.