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~~Robert J. Kane, PhD~~

Professor Nigel Nicholson has been a Professor at London Business School since 1990. Before becoming a business psychologist he was a journalist, and he is a frequent commentator in the media on ...

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Her research has appeared in Academy of Management Review and the Oxford Handbook of Leadership. WeWork is the perfect example of why employees should not expect our workplaces to meet every ...

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Her articles have appeared in World Development, Journal of Economic Geography, and World Economy, among others,

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as well as edited volumes by the World Bank Group, CEPR, ILO and WTO, and Oxford ...

~~World Development Report 2020 Team Members~~

Professor Hofnung is one of the editors in the forthcoming handbook by Hazan R., Dowty H., Hofnung M., Rahat G. (editors), Oxford Handbook of Israeli Politics and Society (New York: Oxford University ...

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He completed his doctorate in the relationship between Modernism and Postmodernism at Oxford University in 1995 ... A Companion and The Routledge International Handbook of Jungian Film studies.

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Over 15 million children live in families subsisting below the federal poverty level, and there are nearly 4 million more

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children living in poverty today than in the turn of the 21st century. When compared to their more affluent counterparts, children living in fragile circumstances-including homeless children, children in foster care, and children living in families affected by chronic physical or mental health problems-are more likely to have low academic achievement, to drop out of school, and to have health and behavioral problems. The Oxford Handbook of Poverty and Child Development provides a comprehensive analysis of the mechanisms through which socioeconomic, cultural, familial, and community-level factors impact the early and long-term cognitive, neurobiological, socio-emotional, and physical development of children living in poverty. Leading contributors from various disciplines review basic and applied multidisciplinary research and

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propose questions and answers regarding the short and long-term impact of poverty, contexts and policies on child developmental trajectories. In addition, the book features analyses involving diverse children of all ages, particularly those from understudied groups (e.g. Pacific Islanders, Native Americans, immigrants) and those from understudied geographic areas (e.g., the rural U.S; international humanitarian settings). Each of the 7 sections begins with an overview of basic biological and behavioral research on child development and poverty, followed by applied analyses of contemporary issues that are currently at the heart of public debates on child health and well-being, and concluded with suggestions for policy reform. Through collaborative, interdisciplinary research, this book identifies the most

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pressing scientific issues involving poverty and child development, and offers new ideas and research questions that could lead us to develop a new science of research that is multidisciplinary, longitudinal, and that embraces an ecological approach to the study of child development.

The Handbook is a comprehensive reference work in ethical theory consisting of commissioned articles by leading scholars. The first part treats meta-ethics and the second part normative ethical theory. As with all the Oxford Handbooks, the collection is designed to achieve three goals: exposition of central ideas, criticism of other approaches, and defenses of distinct points of view.

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The Oxford Handbook of Media Psychology explores facets of human behaviour, thoughts, and feelings experienced in the context of media use and creation.

It is no secret that America's sentencing and corrections systems are in crisis, and neither system can be understood or repaired fully without careful consideration of the other. This handbook examines the intertwined and multi-layered fields of American sentencing and corrections from global and historical viewpoints, from theoretical and policy perspectives, and with close attention to many problem-specific arenas. Editors Joan Petersilia and Kevin R. Reitz, both leaders in their respective fields, bring together a group of preeminent scholars to present state-of-the-art research, investigate

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current practices, and explore the implications of new and varied approaches wherever possible. The handbook's contributors bridge the gap between research and policy across a range of topics including an overview of mass incarceration and its collateral effects, explorations of sentencing theories and their applications, analyses of the full spectrum of correctional options, and first-hand accounts of life inside of and outside of prison. Individual chapters reflect expertise and source materials from multiple fields including criminology, law, sociology, psychology, public policy, economics, political science, and history. Proving that the problems of sentencing and corrections, writ large, cannot be addressed effectively or comprehensively within the confines of any one discipline, The Oxford Handbook of Sentencing

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and Corrections is a vital reference volume on these two
related and central components of America's ongoing
experiment in mass incarceration.

Sexual conflict - what happens when the reproductive interests of males and females diverge - occurs in all sexually reproducing species, including humans. This is the first volume to assemble the latest theoretical and empirical work on sexual conflict in humans from the leading scholars in the fields of evolutionary psychology and anthropology.

Roughly 54 million people with disabilities live in the U.S., and there are many more millions of people with disabilities around the world. Not surprisingly, differences among and

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between people with disabilities are often as notable as differences between people with and without disabilities. And, while the lack of homogeneity among people with disabilities makes creating a valid taxonomy under this term difficult, if not impossible, there is commonality among and between people with disabilities that justifies an authoritative resource on positive psychology and disability. That is, they have experienced discrimination and marginalization as a function of their disability. This volume assembles chapters by leading scholars in the fields of disability and positive psychology to provide a comprehensive synthesis of the state of the field of positive psychology and disability. Chapters are organized into thematic sections, beginning with an introductory section providing information on overarching themes in positive

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psychology and disability. The second section highlights the application of positive psychological constructs to disability, including quality of life, self-determination, adaptive behavior, optimism, hope, problem solving, forgiveness, gratitude, and spirituality. The following section addresses systemic issues in disability that impact positive psychology, again turning to disciplines beyond just psychology (special education, rehabilitation sciences, family, and disability policy) to address areas in which positive psychology can be applied. A fourth section examines positive psychology in specific disabled populations, including physical disabilities, cognitive and developmental disabilities, severe multiple disabilities, emotional and behavioral disabilities, and autism spectrum disorders. Disability has always been associated with

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"differentness" and, consequently, people with disabilities have, throughout time, been treated as such. As the first handbook to consider disability from a strengths-based perspective, this volume provides a catalyst to accelerate the application of positive psychology with regard to how disability is understood.

In recent decades, reception history has become an increasingly important and controversial topic of discussion in biblical studies. Rather than attempting to recover the original meaning of biblical texts, reception history focuses on exploring the history of interpretation. In doing so it locates the dominant historical-critical scholarly paradigm within the history of interpretation, rather than over and above it. At the

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same time, the breadth of material and hermeneutical issues that reception history engages with questions any narrow understanding of the history of the Bible and its effects on faith communities. The challenge that reception history faces is to explore tradition without either reducing its meaning to what faith communities think is important, or merely offering anthologies of interesting historical interpretations. This major new handbook addresses these matters by presenting reception history as an enterprise (not a method) that questions and understands tradition afresh. The Oxford Handbook of the Reception History of the Bible consciously allows for the interplay of the traditional and the new through a two-part structure. Part I comprises a set of essays surveying the outline, form, and content of twelve key biblical

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books that have been influential in the history of interpretation. Part II offers a series of in-depth case studies of the interpretation of particular key biblical passages or books with due regard for the specificity of their social, cultural or aesthetic context. These case studies span two millennia of interpretation by readers with widely differing perspectives. Some are at the level of a group response (from Gnostic readings of Genesis, to Post-Holocaust Jewish interpretations of Job); others examine individual approaches to texts (such as Augustine and Pelagius on Romans, or Gandhi on the Sermon on the Mount). Several chapters examine historical moments, such as the 1860 debate over Genesis and evolution, while others look to wider themes such as non-violence or millenarianism. Further chapters

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study in detail the works of popular figures who have used the Bible to provide inspiration for their creativity, from Dante and Handel, to Bob Dylan and Dan Brown.

The Oxford Handbook of School Psychology focuses on significant issues, new developments, and scientific findings that influence current research and practice in the ever-growing field of school psychology.

Remarkably well researched, the essays consider a wide range of texts - from the U.S., Britain and Canada - and take a variety fo theoretical approaches, including formalism and Marxism and those related to psychology, postcolonialism, reception, feminism, queer studies, and performance studies

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... This collection pushes boundaries of genre, notions of childhood... Choice. Back cover of book.

The Oxford Handbook of Economics and Human Biology introduces the scholarly community to the relationship between economic processes and human biology. A society's biological well-being is important if one is to understand numerous aspects of political and economic developments: the outbreak of revolutions; the effect of industrialization and modernization on a population's well-being; the demographic transition; and changes in the degree of social inequality by gender, social class, and geographic location. The contributions in this Handbook examine the various ways the economy affects human biological outcomes

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and, reciprocally, the impact of the latter on the former both over time and cross-sectionally. Another focus is on biological measures as inputs, such as how height and weight affect labor market outcomes and the role of genetic markers on economic variables. A third purpose is to introduce the reader to developmental aspects and policy, particularly correlates of malnutrition and poverty across the world.

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